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ABSTRACT

Taking a global perspective, this yearbook presents an overview and analysis of key issues and trends in the field of international literacy. The book integrates a psychological and cultural approach to advance a new method of analyzing literacy concepts designed to set up linkages between childhood literacy and adult literacy, between literacy and socio-cultural environments, between literacy and economic growth, and between developing and industrialized countries. One of the main issues discussed in the book is how to use the available resources in the most effective way in order to improve literacy levels across a diverse world. Chapters in the book are: (1) Contexts and Definitions; (2) Literacy in the Contemporary World; (3) Literacy Learning in Children and Adults; (4) Issues in Measurement, Evaluation and Accountability; (5) Literacy and Development; and (6) Developing the Future. An appendix contains documentation for the 42nd session of the International Conference on Education. Contains 235 references. (RS)

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